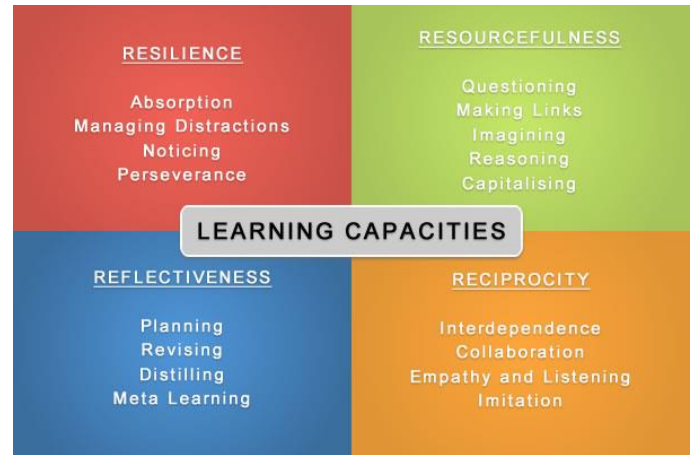


Oakthorpe Learning Walk



5Rs – Building Learning Power

5 years ago, we originally started with a focus on developing a language of learning and began to use the 4Rs with children (Resilience, Reciprocity, Resourcefulness and Reflection). These were originally developed by Guy Claxton (who will be speaking at the teacher conference in October) to support children in 'learning how to learn.' It was a very successful way of engaging children in a language of learning and children have become very adept at using the vocabulary and picking out when they are using them. As much as possible, there is an expectation for children to use the 5Rs in their learning and teachers make it clear in success criteria which of them they are focusing on. For more information about Building Learning Power visit www.buildinglearningpower.com



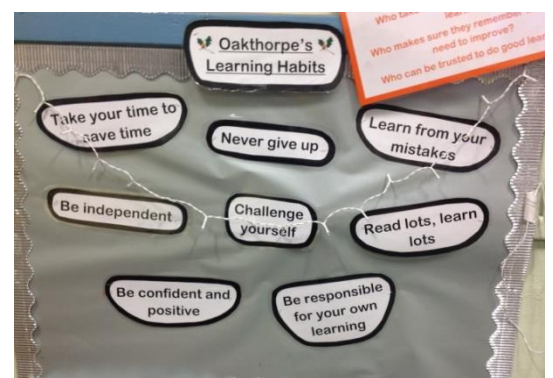
In October 2015, the Leadership Council introduced the 5th R of Responsibility. This came about through the analysis of data from the pupil questionnaires. They noticed that it was important that children took more of a responsibility for their own learning and made sure that they were being fully challenged. The 5th R was introduced during our annual Mastering Me Week where children were given the opportunity to get involved in Forest Schools and be responsible for facing their fears on a mobile climbing wall!

Curriculum Drivers

Within each school improvement cycle, the school focuses on 3 clear drivers which feed into the whole curriculum. These are decided through a number of self assessment activities including, Governor monitoring of pupil voice, pupil questionnaires, monitoring of teaching and learning across school, staff meetings and parent questionnaires. This year, we have a focus on ABC – being Active, being Brilliant and being a good Communicator.

Learning Habits

After we had worked with Andy Cope 4 years ago, the children were showing a really positive outlook on learning and children were explaining how they were choosing to be positive. Staff found that this was quite short lived though and children had to be regularly reminded about this by staff. The Learning Council responded to this by questioning children and developing Oakthorpe's Learning Habits. These are displayed in all classrooms and referred to within all learning. They are particular helpful for children that find learning difficult and need the



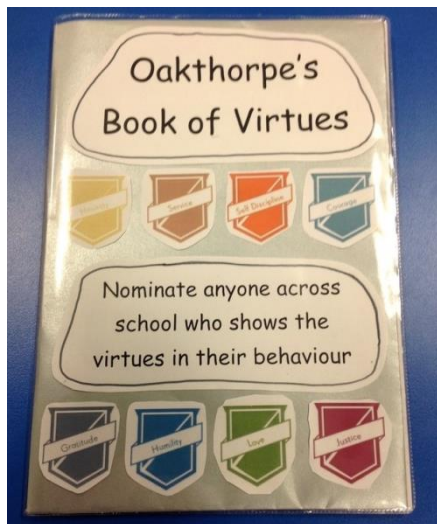
opportunity to understand and change their mindset.

Ideal Selves and House Points

These are used to develop motivation among the school. We wanted to ensure that we were encouraging a collective motivation towards learning through the use of house points and still ensure that there was a more personal, intrinsic motivation. The theme of the display changes each year depending on the whole school focus within the curriculum (i.e. this year we are having a big focus on Science – last year was a focus on Geography). There is more information about this in the Ideal Self workshop this morning

Knighly Virtues

These are a new addition to our Character Education work – they were introduced at the beginning of this term. They are taken from the work of the Jubilee Centre for Character and Virtues and they are based on work within schools. For more information visit the Jubilee Centre website.



Self-assessment by staff led to the introduction of these. We felt that the children had a much clearer language for learning through the use of the 5Rs but we felt that they were missing out on more holistic values linked with the way in which they might approach decisions about the best choices to make. It was also really important, from the staff's point of view, to use these virtues to support teaching and learning around British Values.

The children have engaged with them really well and they are already using the language and nominating other children using the Virtues Book.

Pupil Council

Over the years, this has taken on a number of different names – Creative Council, Learning Council, Coaching Council and this year, Leadership Council. They are given a designated role of making a difference to the school and each council are able to point to specific examples of impact they have made. A lot of work is done with the data from the questionnaires and they are heavily involved in leading projects forward. For example, they developed the house points system and introduced it to all staff during an INSET.

Data display

This year, we have chosen to display all of the data over the last 4 years for pupils to look at. This is a great way to ensure the vocabulary is used by the children and they can see where we need to make improvements. We do not expect them to answer 'Always' every time but it is important that children continue to be honest with their choice.

We shall replace this data with the most current data next half term so they can see where we need to focus our impact over the rest of the year. It has already been suggested by members of the Leadership Council that we might want to revisit the Learning Habits.